

# *No Hard Copy Text Needed for CCP American History*

## *Summer Assignment: Online Site will be used*

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>

My Audio Power Points <https://drive.google.com/drive/folders/1osG3u5ApLi2a3toT7qD0K-msYHLRYbMT?usp=sharing>

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CCP American History Directions for the Three Short Essays

Summer Assignment

There is no need for a paper text book this summer. The resources you will have to answer essay questions are:

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1) scripted power point presentations

<https://drive.google.com/drive/folders/1osG3u5ApLi2a3toT7qD0K-msYHLRYbMT?usp=sharing>

2) on line text <https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>

3) YouTube  
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On the first week of class you will turn in 3 essays: Chapter 2, Chapter 3, Chapter 4. The typical essay is five paragraphs. The below prompts will stimulate your thoughts for your essay.

### **Directions of Essay**

Each essay should be a five-paragraph essay (1 paragraph introduction, 3 paragraph body, 1 paragraph conclusion).

Opening paragraph should have 1) Thesis Statement Main argument of your paper made up through thesis statements and evidence of the body. Should be one or two sentences never more than one or two sentences. 2) Topic Sentences (subdivisions which support thesis statement).

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### **Resources:**

Lectures of Mr. Ehrbar's Through Power Points: For Entire Year

<https://drive.google.com/drive/folders/1osG3u5ApLi2a3toT7qD0K-msYHLRYbMT?usp=sharing>

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>

Once you are in this website; hit the speakers on the power points and there will be my voice lecturing to solve these essay questions.

If you cannot get into the above website. The same link is on Holy Name's Website. Go to Social Studies Department. See my picture. Hit CCP American History and CCP Civilization. Then hit more tab. That will take you to the Google Drive Account for American History Audio Power Points. Hit the Chapter that you are studying.

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### **Out of Many Course Text:**

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>

### **Outlines for Out of Many Text**

[https://course-notes.org/us\\_history/notes/out\\_of\\_many\\_3rd\\_edition\\_notes/chapter\\_17\\_reconstruction](https://course-notes.org/us_history/notes/out_of_many_3rd_edition_notes/chapter_17_reconstruction)

<https://sites.google.com/a/pftsta.jpss.k12.la.us/apush-note-site/home/chapters-21-31/chapter-21-urban-america-and-the-progressive-era>

[https://www.course-notes.org/us\\_history/notes/out\\_of\\_many\\_5th\\_edition\\_notes](https://www.course-notes.org/us_history/notes/out_of_many_5th_edition_notes)

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### **Chapter 2 When World Collide 1492-1590**

Explain the great migration to the New World from Spain, England and France. Identify the importance of the causes of this migration include: Black Death, Merchant Class, Muslim Learning, Printing Press, Centralized powers of Monarchs, Caravel Ship, Sagres. Point out explanations with Henry the Navigator, and Columbus. Recognize the importance of the economics with the growth of population and the Muslim belief of capitalism and how this

principle overtook the ideals of Church Law and no loans.

<https://ed.ted.com/lessons/the-past-present-and-future-of-the-bubonic-plague-sharon-n-dewitte>

<https://www.youtube.com/watch?v=gjuWU-EEclg>

### **Chapter 3 Planting Colonies in North America 1588-1701**

Judge the Spanish colonial movement revolving around the three “G’s” God, Gold and Glory. Explicate from the following terms, people and events how the Spanish Conquistador was able to achieve or fail at these colonization goals. Santa Fe, Governor Diego de Vargas, Francis Vasquez de Coronado, Juan de Onate, siege at Acoma Pueblo and New Mexico based economics. Also recognize the resentment that was placed by the indigenous Indians of the Southwest especially the Pueblos and mestizos.

<https://alchetron.com/Juan-de-O%C3%B1ate>

<https://thehistoryjunkie.com/don-juan-de-onate-facts/>

<https://www.youtube.com/watch?v=KGM6i-1ozPk>

### **Chapter 4 Slavery and Empire 1441-1770**

Validate why slavery is one of the cruelest institutions in the history of mankind. As historians, one has to ask the fundamental questions why did this institution last and gain so much prominence. Explore the fundamental principles of why slavery began and continued for as long as it did. Identify and explain the goals of the African slave trade in Europe with Mansa Musa, Timbuktu and the importance of sugar. Explain the growth of Slavery in areas such as Newport, Rhode Island and its reasons for having slaves, but still uphold the principles of slavery. Critique the shock of enslavement and the principles of barracoons, the experience of Olaudah Equiano

and the difficulties of the Middle Passage.

[https://www.ted.com/talks/anthony\\_hazard\\_the\\_atlantic\\_slave\\_trade\\_what\\_too\\_few\\_textbooks\\_told\\_you?language=en](https://www.ted.com/talks/anthony_hazard_the_atlantic_slave_trade_what_too_few_textbooks_told_you?language=en)

*Problems email me at [jehrbar@holynamehs.com](mailto:jehrbar@holynamehs.com)*